



The Orchard Primary School

KS2 SATs Attainment Outcomes (5 year trend including 2016 results)

Subject	Percentage of pupils achieving at different levels (under the previous system)				Subject	Percentage of pupils achieving the different standards (under the new system)		
	2012 results %	2013 results %	2014 results %	2015 results %		2016 School targets %	2016 Actual results %	Comment on 2016 results
					EXS = Working at the expected standard GDS = Working at greater depth			
Overall English Level 4+	80 85	n/a	88	92	Overall English at EXS	84%	84%	School target met.
Maths Level 4+	68 84	92 85	96 86	92 87 92	Maths at EXS	84%	96% 70% 79%	Exceeded school targets, National & LA averages.
English and maths Level 4+ OR Reading, writing and maths combined L4+	64 79	Rdg, wtg & ma combined: 83 75	88	92	Maths and English at EXS	84%	84% 53% 62%	School target met. The school exceeded both the national and LA averages.
Reading level 4+	80 86	92 86	96 89	92 89 93	Reading EXS	88%	92% 66% 72%	Exceeded school targets, National & LA averages in all areas.
Writing level 4+	68 81	88 83	88 85	92 87 90	Writing at EXS	84%	88% 74% 81%	
Spelling, punctuation & grammar L4+	-	79 74	80	80	SPAG at EXS	80%	96% 72% 78%	
Science TA L4+	88 87	92	92	92	Science at EXS	84%	88% 81%	School target exceeded.

Key:

Red font = School's results

Yellow Highlight = The National average

Green Highlight = Lambeth average

English Level 5+ OR reading & writing combined L5+	20 37	29 rdg and wtg combined	24	28	English at GDS
Maths Level 5+	32 39	67 41	76 42	60 43 42	Maths at GDS: 36% 17%
Maths Level 6	-	12 6	24	12	N/a
English and maths Level 5+ OR Reading, writing & maths combined L5+	16 27	29 21	16	28	Maths and English at GDS: 8% 5%
Reading level 5+	44 48	50 44	56 50	64 48 52	Reading at GDS: 20% 19% 23%
Writing level 5+	4 28	33 30	24 33	36 36 37	Writing at GDS: 36% 15% 19%
Spelling, punctuation & grammar L5+	-	54 47	64	56	SPAG at GDS: 32% 22%
Science TA L5	36 36	58	40	40	Science at GDS
%2 levels progress English OR Reading and Writing	88 90	Rdg:100 88 Wtg:92 91	96	96	The expected standard has been raised and the accountability framework for schools has also changed. These changes mean that the expected standard this year is higher and not comparable with the expected standard used in previous year's statistics. It would therefore be incorrect and misleading to make direct comparisons showing changes over time.
%2 levels progress Maths	75 87	92 88	96	96	
Value added	99.9	102.3 (sig+)			
% exceeding 2 levels progress (+3 levels)	Rdg: 46 Wtg: 8 Ma: 33	Rdg: 75 Wtg: 50 Ma: 79	Rdg: 56 Wtg: 26 Ma: 76	Rdg: 52 Wtg: 40 Ma: 52	

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Overall Comments:

Overall, the end of KS2 results indicate that the school achieved outstanding outcomes in terms of attainment and progress in most areas.

Key points to note are:

- 1) The school has exceeded both the National averages in Reading, Writing, Spelling, Punctuation and Grammar (SPAG) and Mathematics in terms of pupils who have reached the expected standard (**EXS**) and at greater depth (**GDS**).
- 2) Pupil's raw scores in the KS2 SATs tests were converted into scaled scores by the DfE. The scaled score range runs from 80 to 120 with **100** being considered as the expected standard.
- 3) The table below compares the average scaled scores obtained by Orchard pupils in comparison to the National Average:

Subject	National Average	Orchard Average
Reading	103	106
SPAG	104	107
Mathematics	103	108

- 4) An important point to note is that the DfE have advised that the new standards cannot be compared to the 'old levels' due to changes in the curriculum and the new KS2 SATs. However, for our own internal analysis, we have set the results against our historical five year trend.
- 5) The school's progress measure for pupils from KS1 to KS2 also indicates outstanding progress in many areas (**Sig +** and in the top 10%)

For a more detailed and comprehensive analysis; looking at overall levels of progress, breakdown of the attainment of different groups, Pupil Premium, SEND pupils, etc. – please refer to the 2016 Raiseonline document.

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