

KS1 SATs Attainment Outcomes (5 year trend including 2017 results)

Subject	Percentage of pupils achieving at different levels (under the previous system)			Percentage of pupils achieving the different standards (under the new system)				
	2013 results %	2014 results %	2015 results %	Subject	2016 results %	2017 School targets %	2017 Actual results %	Comment on 2017 results
Reading level 2B+	76 79	71 81	88 82	Reading EXS = Working at the expected standard	88 78 74	82	82.8 79 76	School Target met Above local & national averages.
Writing level 2B+	68 67	67 70	76 72					
Maths level 2B+	76 78	71 80	88 82	Writing at EXS	88 72 65	82	82.8 73 68	School Target met Above local & national averages.
Reading Level 2A+	32	42	60 59	Maths at EXS	88 76 73	82	86.2 79 75	School Target exceeded. Above local & national averages.
Writing Level 2A+	12	42	56 41					
Maths level 2A+	24	54	60 55					
Reading level 3	4 29	21 31	28 32	Reading -GDS = Working at greater depth	20	3	0	School Target not met
Writing level 3	0 15	8 16	16 18	Writing at GDS	16	3	0	School Target not met
Maths level 3	12 23	8 24	20 26	Maths at GDS	20	3	10.3	School Target exceeded.

National average Lambeth average

Overall Comments:

The end of KS1 results have been very positive, overall. We have continued to maintain an average of over 80% overall in all subject areas. Our results at Age Related Expectations are above local and national averages.

The breakdown of attainment represented within the table on page 1 indicates the following:

- 1) The school has met its overall targets for Reading and Writing at the Expected Standard (EXS). These were set at the beginning of this academic year and confirmed with governors and the SIA.
- 2) The school exceeded its target for Mathematics at the Expected Standard (EXS). These were set at the beginning of this academic year and confirmed with governors and the SIA.
- 3) The overall targets for Reading and Writing for pupils 'Working at greater depth' (GDS) were not met by 3 %.
- 4) The overall target for Mathematics for pupils 'Working at greater depth' (GDS) were exceeded 7.3 %.
- 5) An important point to note is that the DfE have advised that the new standards cannot be compared to the 'old levels' due to changes in the curriculum and the new KS1 SATs. However, for our own internal analysis, we have set the results against our historical five year trend.

From this, one will note that although the overall standards of the new curriculum and a new format of SATs test are much higher, our pupils have maintained their high standards over the past two years. The KS1 SATs tests were written by our pupils and these results were also utilised to inform the teacher's final assessments.

These results match or exceed national and local attainment levels. The school has a positive outcome in terms of overall levels of progress also.