



Pupil Premium Plan for 2016 -2017

Total allocation: £117,480

The following plan is a draft to be amended as the year progresses and will be responsive to emerging needs identified through on-going monitoring and school self-evaluation.

Priority / objective set	Total amount set aside for these priorities / objectives	Specific strategies adopted or Steps taken	Provider and Time period	Expected Outcomes
PP/FSM pupils across the school (from EYFS to Year 6) make good or better progress The attainment gaps between PP/FSM and non-PP/FSM at the end of KS1 and KS2 are narrowed	Total cost: £75,045	Reception class Provide additional learning support to pupils within EYFS / Reception class, in order to address the increasingly lower 'upon entry' intake.	Supply TA providing additional support 4 days per week April 16 – March 17	From very low starting points, good progress for learners in Reception class to be achieved by July 17. EYFS data to exceed local and national averages for Pupil Premium students
		Targeted group work and 1:1, Supporting transition from Rec to Y1	Part time TA coming in 3 days per week April 16 – March 17	Good progress for learners from their starting points in EYFS and sustaining this into Year 1. End of Year 1 data to indicate most pupils including PP are in line to meet or exceed local and national trends for the Phonics Test. End of Year 1 data to also indicate that most pupils including PP are in line to meet or exceed local and national trends at the end of Year 2 (end of KS1)
		Targeted group work and 1:1 for pupils on PP. Following through with any individual educational plans for particular pupils.	TA support for Y2 / Y3 April 16- March 17	Improved outcomes in terms of attainment and progress for pupils at the end of Key Stage 1 (Yr. 2) and in Yr.3 Aim is to match local and national averages and continue to reverse the historical trend.
		Targeted group work and 1:1 support for pupils with slow progress / barriers to learning in a range of classes	TA providing small group and 1:1 support for Pupils on PP in Year 3 to Year 5 April 16 – March 17	Data for July 17 to indicate good to outstanding progress for PP/FSM pupils in Year groups 3, 4 and 5 across core subject areas of reading, writing and maths.
Priority / objective set	Total amount set aside for these priorities / objectives	Specific strategies adopted or Steps taken	Provider and Time period	Outcome
Ensuring that outcomes for PP / FSM at	Total cost: £29,735	Raising standards in writing by: Writing booster groups for Y6	Specialist additional tutor to boost writing of pupils on PP December 16 - March 17	To match or increase the % achieved by the school last year – in terms of the numbers of pupils on PP within Year 6 achieving above average progress and attainment in writing.

<p>the end of KS1 and KS2 continue to match or exceed national averages for this group.</p> <p>In particular, extend pupils from this group who are working at greater depth at the end of KS2</p>		Target writers working at greater depth		
		Raising standards in maths by: Maths booster groups for Y6 and pupils at greater depth	Specialist additional tutor to boost writing of pupils on PP December 16 - March 17	Year 6 PP pupils to make better than expected progress in maths by June 2017 To increase the numbers of pupils on PP within Year 6 achieving greater depth in attainment in maths
		Bug Club, Wordsmith & Abacus online resources. Other resources to support learning based <ul style="list-style-type: none"> resource for intervention for pupils who are in danger of not meeting their targets 	staffing to deliver programme Apr 16 - Mar 17	July 17 KS2 data to indicate: 85% + of PP pupils in Year 6 to achieve expected levels in reading 85% + of PP pupils in Year 6 to achieve expected levels in writing.
		Focus group: target pupils in Y2	April 16 - Mar 17 3 x 45 mins weekly TA providing support	July 17 KS1 data indicated: 75% + of PP pupils in Year 2 achieve expected levels in writing.
		Targeted group work and 1:1 support for pupils with slow progress / barriers to learning in a range of KS1 classes	Specialist TA with experience in delivering the FFT programme for reading comprehension and writing	July 17 KS1 data indicates: 75% + of PP pupils in Year 2 achieve expected levels in reading and writing.
Priority / objective set	Total amount set aside for this priority / objective	Specific strategies adopted or Steps taken	Provider and Time period	Outcome
Providing SMSC and PSHE support for PP / FSM pupils	Total: £4,000	Provide trips for PP pupils either for free or at a subsidised rate. Also provide help with transport costs.	April 16 – March 17	Enhancing the curriculum provision for PP pupils to ensure breadth and balance. (In keeping with equalities policy)
	Total: £1,000	Art and craft club for all pupils including FSM Run club for one day a week – no charge for FSM pupils	Run by trained art teacher April 16 – March 17	Enhancing the curriculum provision for PP pupils to ensure breadth and balance. (In keeping with equalities policy) Making a positive impact on outcomes for PP pupils as can be ascertained from school data.
	Total: £7,000	To support pupils on PP to experience the broader curriculum through the enhanced extended school programme by participation in a range of sports, etc.	April 16 – March 17	Enhancing PP pupils broader experiences which would impact upon SMSC development and support PSHE.
	Total: £700	Swimming lessons for Y4 PP pupils	April 16 – March 17	Developing further opportunities for physical development and the adopting of healthy lifestyles for all pupils including PP.
TOTAL COST:	£117,480			