



## **Pupil Premium spending and outcomes for 2016 - 2017**

### **Introduction**

The aim of this report is to outline the impact of the Pupil Premium (PP) spend at The Orchard Primary school for 2016 -2017. Pupil Premium spending is integral to the school's drive to achieve the best outcomes all pupils who are eligible for free school meals and for looked after children (those in local authority care).

The PP spend contributes to the overall aims and mission of Orchard Primary School which:

- *has Islamic values at its heart*
- *is a place where every child matters*
- *is dedicated to the spiritual, academic and social development of all of its pupils*
- *is committed to a rich curriculum and strong community partnerships*
- *is building a firm foundation of Emaan for the pleasure of Allah and to promote lifelong learning*

### **Principles Informing the Use of the Pupil Premium Grant**

- School provision should meet the needs of all learners
- A range of factors can be used to categorise pupils as being socially disadvantaged, including those that are eligible for FSM and looked after children (LAC)
- Pupils eligible for free school meals sometime can have other factors that can be a barrier to learning (e.g. special educational needs)
- The school strives to ensure that vulnerable and disadvantaged pupils have their needs quickly identified and addressed
- The Pupil Premium Grant (PPG) will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium funded provision at any one time.
- A high priority focus for spending of the PPG will relate to securing the best rates of progress for vulnerable and disadvantaged pupils and to close the gap with non – FSM pupils.
- The school undertakes research to look at best practice examples (e.g. Sutton Trust toolkit on strategies that work) and evaluates the strategies deployed at Orchard. This is to ensure that the funds made available to the school are used efficiently and are focussed on strategies that are successful in achieving improved outcomes for learners.

## **Orchard School Context**

Orchard is a one form entry school serving a deprived intake. It is positioned high in the upper quartile of the most deprived schools in Lambeth (top 25%) based on eligibility for free school meals (FSM), inward mobility and pupils at earlier stages of English (Lambeth Schools Disadvantage Index).

FSM pupil numbers are high compared to the local and national averages. The vast majority of pupils come from a minority ethnic background and have English as an additional language.

Pupils entering Reception include some with very little or no pre-school experience (this academic year being close to 45% of pupils) and a majority at an early stage of English.

There are 30 pupils per class.

**Pupil Premium Grant allocation for 2016 / 2017 amounted to: £117,480** - based on 88 pupils

### **Key objectives underpinning the Pupil Premium Spending for 2016 / 2017**

A key priority for the school is to achieve above national standards for all learners and narrow attainment gaps between different groups. In order to achieve this, a number of key priorities were identified at the end of the 2015 / 2016 academic year.

These included:

- PP/FSM pupils across the school to make good or better progress
- The attainment gaps between PP/FSM and non-PP/FSM at the end of KS1 and KS2 are narrowed
- Ensuring that outcomes for PP / FSM at the end of KS1 and KS2 continue to compare favourably with national averages for this group
- Attainment and progress for PP pupils at the end of KS2 is exceeding national averages in reading and maths and is at least in line with the national average in writing
- Providing SMSC and PSHE support for PP / FSM pupils

The table from page 3 onwards outlines the:

- key objectives / priorities that were set
- strategies adopted
- funding allocated and
- outcomes achieved for 2016 -2017

Total allocation: **£117,480**

Priority / objective set	Total amount set aside for these priorities / objectives	Specific strategies adopted or Steps taken	Provider and Time period	Breakdown of spending	Outcomes for 2016 / 2017
<p>PP/FSM pupils across the school (from EYFS to Year 6) make good or better progress</p> <p>The attainment gaps between PP/FSM and non-PP/FSM at the end of KS1 and KS2 are narrowed</p>	<p><b>Total cost: £75,045</b></p>	<p>Reception class Provide additional learning support to pupils within EYFS / Reception class, in order to address the increasingly lower 'upon entry' intake.</p>	<p>Supply TA providing additional support 4 days per week April 16 – March 17</p>	<p><b>Cost: £20,085</b></p>	<p>Average point progress for Orchard in the EYFS was: <b>33.9</b> (LA average 33.7) (National Av. 34.5)</p> <p>Orchard Good Level of Development: <b>63%</b> (LA average 70.9%) (National Av. 70.7%)</p> <p>Percentage gaining all learning goals: <b>63%</b> (LA average 69%) (National Av. 69%)</p> <p>From exceptionally low starting points, pupils made very good progress in Reception Class for 2016/2017; with the average points score marginally exceeding the LA average and broadly approaching the National average.</p> <p>Performance in a Good Level of Development and in All Learning Goals was broadly in line with the Lambeth averages.</p>
		<p>Targeted group work and 1:1, Supporting transition from Rec to Y1</p>	<p>Part time TA coming in 3 days per week April 16 – March 17</p>	<p><b>Cost: £9,970</b></p>	<p>There has been good to outstanding progress for learners from their starting points in Reception (2015/16) and upon entry into Year 1 for the 2016/17 academic year.</p> <p>End of Year 1 school tracking data indicates most pupils, including PP, met the class target set.</p> <p>Phonics Test result were as follows: The Orchard School – <b>97%</b> pass LA Average – 84% National Average – 81% For pupils working at the expected standard by FSM status the outcomes were as follows:</p>

					The Orchard School – <b>100%</b> pass LA Average – 74%  End of Year 1 data to also indicate that most pupils including PP are in line to meet or exceed local and national trends at the end of Year 2 (end of KS1)
		Targeted group work and 1:1 for pupils on PP. Following through with any individual educational plans for particular pupils.	TA support for Y2 / Y3 April 16- March 17	<b>Cost: £15,740</b>	Good or better outcomes in terms of attainment and progress for FSM /PP pupils at the end of Key Stage 1 (Yr. 2) were achieved.  KS1 data for 2016/2017 was as follows for pupils on FSM / PP: Reading at expected standards: <b>70%</b> (Lambeth Average: 68%) Writing at expected standards: <b>70%</b> (Lambeth Average: 62%) Maths at expected standards: <b>70%</b> (Lambeth Average: 69%) Overall average gap between FSM and Non FSM pupils (in R/W/M) was: <b>21%</b> (Lambeth Average: 14%)
		Targeted group work and 1:1 support for pupils with slow progress / barriers to learning in a range of classes	TA providing small group and 1:1 support for Pupils on PP in Year 3 to Year 5 April 16 – March 17	<b>Cost: £29,250</b>	Internal school tracking data for July 17 indicates good to outstanding progress for PP/FSM pupils in Year groups 3, 4 and 5 across core subject areas of reading, writing and maths.
				<b>Subtotal £75,045</b>	
<b>Priority / objective set</b>	<b>Total amount set aside for these priorities / objectives</b>	<b>Specific strategies adopted or Steps taken</b>	<b>Provider and Time period</b>	<b>Breakdown of spending</b>	<b>Outcome</b>
Ensuring that outcomes for PP / FSM at the end of KS1 and KS2 continue to match or exceed national averages for this group.	<b>Total cost: £29,735</b>	Raising standards in writing by:  Writing booster groups for Y6 Target writers working at greater depth	Specialist additional tutor to boost writing of pupils on PP December 16 - March 17	<b>Cost: £4,000</b>	<b>100%</b> of pupils on FSM within Year 6 achieved the expected standard in writing at the end of July 2017 (Lambeth Average was 77%) <b>89%</b> of PP within Year 6 achieved the expected standard in writing at the end of July 2017 (Lambeth Average was 85%)
		Raising standards in maths by:  Maths booster groups for Y6 and pupils at greater depth	Specialist additional tutor to boost writing of pupils on PP December 16 - March 17	<b>Cost: £4,000</b>	<b>100%</b> of pupils on FSM within Year 6 achieved the expected standard in maths at the end of July 2017 (Lambeth Average was 74%)

In particular, extend pupils from this group who are working at greater depth at the end of KS2					100% of PP within Year 6 achieved the expected standard in maths at the end of July 2017 (Lambeth Average was 88%)
	Bug Club, Wordsmith & Abacus online resources. Other resources to support learning based <ul style="list-style-type: none"> <li>resource for intervention for pupils who are in danger of not meeting their targets</li> </ul>	staffing to deliver programme Apr 16 - Mar 17		Cost: £4,120 (annual subscription package)	100% of pupils on FSM within Year 6 achieved the expected standard in reading at the end of July 2017 (Lambeth Average was 71%) 89% of PP within Year 6 achieved the expected standard in reading at the end of July 2017 (Lambeth Average was 83%)
	Focus group: target pupils in Y2	April 16 - Mar 17 3 x 45 mins wkly TA providing support		Cost: £1,000	July 17 KS1 data indicated: 70% of FSM pupils in Year 2 achieved expected levels in writing. (Lambeth Average was 62%)
	Targeted group work and 1:1 support for pupils with slow progress / barriers to learning in a range of KS1 classes	Specialist TA with experience in delivering the FFT programme for reading comprehension and writing		Cost: £16,615	July 17 KS1 data indicated:  75% + of PP pupils across KS1 achieve expected levels in reading and writing.
				Subtotal £29,735	
Priority / objective set	Total amount set aside for this priority / objective	Specific strategies adopted or Steps taken	Provider and Time period	Breakdown of spending	Outcome
Providing SMSC and PSHE support for PP / FSM pupils	Total: £4,000	Provide trips for PP pupils either for free or at a subsidised rate. Also provide help with transport costs.	April 16 – March 17	Cost: £4,000	Enhancing the curriculum provision for PP pupils to ensure breadth and balance. (In keeping with equalities policy) <i>Funds were spent in accordance to amount set aside for this. For example: PP pupils visited the Royal Opera House to view a ballet (The Nutcracker). They also went for horse-riding lessons.</i>
	Total: £1,000	Art and craft club for all pupils including FSM  Run club for one day a week – no charge for FSM pupils	Run by trained art teacher  April 16 – March 17	Cost: £1,000  This will be used to cover the Art resources	Enhancing the curriculum provision for PP pupils to ensure breadth and balance. (In keeping with equalities policy) This is making a positive impact on outcomes for PP pupils as can be ascertained from school data. <i>Funds were spent in accordance to amount set aside for this.</i>

	<b>Total: £7,000</b>	To support pupils on PP to experience the broader curriculum through the enhanced extended school programme by participation in a range of sports, etc.	April 16 – March 17	<b>Cost: £7,000</b>	Enhancing PP pupils broader experiences which would impact upon SMSC development and support PSHE. <i>Funds were spent in accordance to amount set aside for this. After school provision for PP included: Cricket Club, Art Club , Cooking Club Football Club and Arabic Club</i>
	<b>Total: £700</b>	Swimming lessons for Y4 PP pupils	April 16 – March 17	<b>Cost: £700</b>	
				<b>Subtotal £12,700</b>	
<b>TOTAL COST:</b>				<b>Total cost: £117,480.00</b>	