



## **Pupil Premium spending and outcomes for 2015 -2016 – Final Report**

### **Introduction**

The aim of this report is to outline the impact of the Pupil Premium (PP) spend at The Orchard Primary school for 2015 -2016. Pupil Premium spending is integral to the school's drive to achieve the best outcomes all pupils who are eligible for free school meals and for looked after children (those in local authority care).

The PP spend contributes to the overall aims and mission of Orchard Primary School which:

- *has Islamic values at its heart*
- *is a place where every child matters*
- *is dedicated to the spiritual, academic and social development of all of its pupils*
- *is committed to a rich curriculum and strong community partnerships*
- *is building a firm foundation of Emaan for the pleasure of Allah and to promote lifelong learning*

### **Principles Informing the Use of the Pupil Premium Grant**

- School provision should meet the needs of all learners
- A range of factors can be used to categorise pupils as being socially disadvantaged, including those that are eligible for FSM and looked after children (LAC)
- Pupils eligible for free school meals sometime can have other factors that can be a barrier to learning (e.g. special educational needs)
- The school strives to ensure that vulnerable and disadvantaged pupils have their needs quickly identified and addressed
- The Pupil Premium Grant (PPG) will be allocated following a needs analysis which will identify priority classes, groups or individuals.
- Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium funded provision at any one time.
- A high priority focus for spending of the PPG will relate to securing the best rates of progress for vulnerable and disadvantaged pupils
- The school undertakes research to look at best practice examples (e.g. Sutton Trust toolkit on strategies that work) and evaluates the strategies deployed at Orchard. This is to ensure that the funds made available to the school are used efficiently and are focussed on strategies that are successful in achieving improved outcomes for learners.

## **Orchard School Context**

Orchard is a one form entry school serving a deprived intake. It is positioned high in the upper quartile of the most deprived schools in Lambeth (top 25%) based on eligibility for free school meals (FSM), inward mobility and pupils at earlier stages of English (Lambeth Schools Disadvantage Index). FSM pupil numbers are high compared to the local and national averages. The vast majority of pupils come from a minority ethnic background and have English as an additional language.

Pupils entering Reception include some with very little or no pre-school experience and a majority at an early stage of English.

There are 25 pupils per class, therefore cohort / group size and other factors (e.g. SEN) tend to have a stronger impact on the attainment and progress data compared to larger schools.

**Pupil Premium Grant allocation for 2015 / 2016 amounted to: £145,200-** Based on 110 pupils

### **Key objectives underpinning the Pupil Premium Spending 2015 / 2016**

A key priority for the school is to achieve above national standards for all learners and narrow attainment gaps between different groups. In order to achieve this, a number of key priorities were identified at the end of the 2014 / 2015 academic year.

These included:

- PP/FSM pupils across the school to make good or better progress
- The attainment gaps between PP/FSM and non-PP/FSM at the end of KS1 and KS2 are narrowed
- Ensuring that outcomes for PP / FSM at the end of KS1 and KS2 continue to compare favourably with national averages for this group
- Attainment and progress for PP pupils at the end of KS2 is exceeding national averages in reading and maths and is at least in line with the national average in writing
- Providing SMSC and PSHE support for PP / FSM pupils

The table from page 3 onwards outlines the:

- key objectives / priorities that were set
- strategies adopted
- funding allocated and
- outcomes achieved for 2015 -2016

Priority / objective set	Total amount set aside for these priorities / objectives	Specific strategies adopted or Steps taken	Provider and Time period	Outcomes for 2015 / 2016
<p>PP/FSM pupils across the school make good or better progress</p> <p>The attainment gaps between PP/FSM and non-PP/FSM at the end of KS1 and KS2 are narrowed</p>	<p><b>Total cost: £90,909</b></p>	<p>Reception class Provide additional learning support to pupils within EYFS.</p>	<p>Supply TA providing additional support 4 days per week April 15 – March 16</p>	<p>Average point progress for Orchard was: <b>34.5</b> (LA average 33.2) (National Av. 34.3)</p> <p>Orchard Good Level of Development: <b>65%</b> (LA average 68%) (National Av. 69%)</p> <p>Percentage gaining all learning goals: <b>65%</b> (LA average 67%) (National Av. 64%)</p> <p>From very low starting points, pupils made good progress in Reception Class for 2015/2016; with the average points score exceeding the LA average.</p> <p>Attainment was marginally below LA and National Averages but up on the last two academic years, thereby maintaining an upward trend for the school.</p>
		<p>Targeted group work and 1:1, Supporting transition from Rec to Y1</p> <p>Teaching and learning support for Year 1 CT (NQT)</p>	<p>Part time TA coming in 3 days per week April 15 – March 16</p>	<p>There has been good progress for learners from their starting points in Year 1; as indicated within the EYFS data above.</p> <p>End of Year 1 school tracking data indicates most pupils, including PP, met the class target set.</p> <p>Phonics Test result were as follows: The Orchard School – <b>96%</b> pass LA Average – 84% National Average – 81%</p> <p>End of Year 1 data to also indicate that most pupils including PP are in line to meet or exceed local and national trends at the end of Year 2 (end of KS1)</p>
		<p>Targeted group work and 1:1 for pupils on PP. Following through with any individual educational plans for particular pupils.</p>	<p>TA support for Y2 / Y3 April 15- March 16</p>	<p>Greatly improved outcomes in terms of attainment and progress for FSM /PP pupils at the end of Key Stage 1 (Yr. 2), thereby maintaining an upward trend for the last two academic years.</p> <p>KS1 data for 2015/2016 was as follows: Reading at expected standards + for PP: <b>77%</b> (National Average: 78%) Writing at expected standards + for PP: <b>77%</b> (National Average: 70%) Maths at expected standards + for PP: <b>85%</b> (National Average: 77%) Science at expected standards + for PP: <b>92%</b> (National Average: 85%)</p>

PP/FSM pupils across the school make good or better progress  The attainment gaps between PP/FSM and non-PP/FSM at the end of KS1 and KS2 are narrowed				KS2 SATs data for 2015/2016 was follows: Reading at scaled score 100+ for PP: <b>86%</b> (National Average: 71%) Writing at scaled score 100+ for PP: <b>86%</b> (National Average: 79%) Maths at scaled score 100+ for PP: <b>93%</b> (National Average: 75%) Grammar, Spelling & Punctuation at scaled score 100+ for PP: <b>93%</b> (National Average: 78%) Science at scaled score 100+ for PP: <b>86%</b> (National Average: 85%)
		Targeted group work and 1:1 support for pupils with slow progress / barriers to learning in a range of classes	TA providing small group and 1:1 support for Pupils on PP in Year 4 and 5  April 15 – March 16	The school's internal Target Tracker Data for July 16 indicated good to outstanding progress for PP pupils in Year groups 4 and 5 with an average of 5 to 6 steps of progress being made.
		Targeted group work and 1:1 support pupils with SALT & literacy needs in a range of classes Support to increase engagement with Somali parents, with reference to those at early stage of English and/or SEN	Full time TA providing support  April 15 – March 16	Most pupils to met their IEP targets related to SaLT and Literacy  Positive communication with parents resulting in good levels of engagement in their children's learning
<b>Priority / objective set</b>	<b>Total amount set aside for these priorities / objectives</b>	<b>Specific strategies adopted or Steps taken</b>	<b>Provider and Time period</b>	<b>Outcomes for 2015 / 2016</b>
Ensuring that outcomes for PP / FSM at the end of KS2 continue to compare favourably with national averages for this group	<b>Total cost: £16,900</b>	Raising standards in writing by:  Writing booster groups for Y6 Target L5 writers	Specialist additional tutor to boost writing of pupils on PP December 15-March 16	<b>36%</b> of pupils on PP within Year 6 achieved greater depth in writing at the end of July 2016 (National Average was 18%)
		Raising standards in maths by:  Maths booster groups for Y6	Specialist additional tutor to boost writing of pupils on PP December 15-March 16	<b>29%</b> of pupils on PP within Year 6 achieved a high scaled score in Mathematics in the 2016 SATs (National Average was 20%) Average score: The Orchard – <b>107.4</b> National Average – 104.1
		Wordsmith Programme & Abacus Resources • resource for intervention for pupils who are in danger of not meeting their targets	staffing to deliver programme Apr 15-Jul 16	KS2 SATs data for 2015/2016 was follows: Reading at scaled score 100+ for PP: <b>86%</b> (National Average: 71%) Writing at scaled score 100+ for PP: <b>86%</b> (National Average: 79%)

Attainment and progress for PP pupils at the end of KS1 and KS2 is exceeding national averages in reading and maths and in line with the national average in writing		Focus group: 2B target pupils in Y2	April 15-July 15 3 x 40 mins wkly TA providing support	KS1 data for 2015/2016 was follows: Writing at expected standards + for PP: <b>77%</b> (National Average: 70%)
		Educational resources to support the development of reading, writing, maths and foundation subjects for pupils on PP / FSM	Resources to be purchased as and when the need arises	There was an increase the numbers of PP/FSM pupils achieving at expected levels and above in reading, writing and maths (as indicated above)
		Targeted group work and 1:1 support for pupils with slow progress / barriers to learning in a range of KS1 classes	Specialist TA with experience in delivering the FFT programme for reading comprehension and writing	Targeted work with pupils yielded the following positive outcomes for KS1: Reading at expected standards + for PP: <b>77%</b> (National Average: 78%) Writing at expected standards + for PP: <b>77%</b> (National Average: 70%)
<b>Priority / objective set</b>	<b>Total amount set aside for this priority / objective</b>	<b>Specific strategies adopted or Steps taken</b>	<b>Provider and Time period</b>	<b>Outcomes for 2015 / 2016</b>
Providing SMSC and PSHE support for PP / FSM pupils	<b>Total: £500</b>	Free school milk to be provided to PP pupils from January 2015 – Compulsory requirement for all primary Schools	April 15 – March 16	Continued support of PP pupils in order to achieve good physical development by supplementing their dietary needs. <i>Funds were spent in accordance to amount set aside for this.</i>
	<b>Total: £9,000</b>	Provide trips for PP pupils either for free or at a subsidised rate. Also provide help with transport costs.	Apr 15 – March 16	Enhancing the curriculum provision for PP pupils to ensure breadth and balance. (In keeping with equalities policy) <i>Funds were spent in accordance to amount set aside for this.</i>
	<b>Total: £1,000</b>	Art club for all pupils including FSM  Run art club one day a week – no charge for FSM pupils	Run by trained art teacher  Apr 15 – March 16	Enhancing the curriculum provision for PP pupils to ensure breadth and balance. (In keeping with equalities policy) Making a positive impact on outcomes for PP pupils as can be ascertained from school data. <i>Funds were spent in accordance to amount set aside for this.</i>
	<b>Total: £4,480</b>	To support pupils on PP to experience the broader curriculum through the enhanced extended school programme by participation in a range of sports, etc.	Apr 15 – March 16	Enhancing PP pupils broader experiences which would impact upon SMSC development and support PSHE. <i>Funds were spent in accordance to amount set aside for this.</i> <i>After school provision for PP included:</i> <i>Art Club , Cooking Club</i> <i>Football Club and Arabic Club</i>
	<b>Total: £700</b>	Swimming lessons for Y4 PP pupils	Apr 14 – Mar 15	Developing further opportunities for physical development and the adopting of healthy lifestyles for all pupils including PP. <i>Funds were spent in accordance to amount set aside for this.</i> Pupils attended swimming lessons at Gatton Primary throughout the academic year 2015 / 2016.
	<b>TOTAL COST:</b>	<b>£145,200.00</b>		

**End of Pupil Premium Report for 2015 / 2016**