


Reception Overview

Class Teacher: Rodene Roman-Stockwell

Area/ Topic	Autumn 1 Ourselves <small>EARLY EXCELLENCE BASELINE ASSESSMENT</small>	Autumn 2 People that help us	Spring 1 Traditional Stories	Spring 2 Under the Sea	Summer 1 Animals and Plants	Summer 2 Minibeasts
Personal, Social and Emotional Development 	<ul style="list-style-type: none"> - Settling into school - Exploring 'ourselves' - Making friends - Looking at baby pictures - Awareness of own and others needs - Following rules - Completing self assessment - Circle times 	<ul style="list-style-type: none"> - Dealing with friends - Treating people with respect - expecting respect from others - Thinking about who helps us- at home,- in community etc - Completing self assessment - Circle times 	<ul style="list-style-type: none"> - Dealing with friends - Character traits, e.g. big bad wolf - working as part of a team - Trying new activities - Motivation to learn - Completing self assessment - Circle times 	<ul style="list-style-type: none"> - Dealing with friends - Favourite under sea creatures - Select activities - Use resources independently - Completing self assessment - Circle times 	<ul style="list-style-type: none"> - Dealing with friends - favourite animals - Right and wrong - Consequences of actions - Completing self assessment - Circle times 	<ul style="list-style-type: none"> - Dealing with friends - favourite mini beasts - preparation for transition - Show feelings - Develop concentration - Completing self assessment - Circle times
Communication and Language	<ul style="list-style-type: none"> - First 100 high frequency words as homework - Islamic Studies 	<ul style="list-style-type: none"> - Weekly testing on h/f words - Handwriting - Phase 1/ 2 	<ul style="list-style-type: none"> - Weekly testing on h/f words - Phase 2 phonics - Islamic Studies - sound start 	<ul style="list-style-type: none"> - Weekly testing on h/f words - Phase 2 phonics - Islamic Studies - sound start 	<ul style="list-style-type: none"> - Weekly testing on h/f words - reading/ writing - Phase 2 phonics - Islamic Studies 	<ul style="list-style-type: none"> - Weekly testing on h/f words - Phase 2 phonics - Islamic Studies



Modelling correct speech and turn taking in conversation throughout the year

Assess h/f word progress weekly

Sound Start
(assess need in 1st two weeks- Assessment checklists pg 160+)

- Write dance
- Explore with sounds, names, labels
- Interact and negotiate
- awareness of listener
- show and tell

- phonics
- Islamic Studies
- sound start
- Enjoy using language
- Listen attentively
- Link sounds to Literacy

- beginning to write
- recognisable words
- sounds
- Sequence stories
- Respond to stories etc
- Imagine/ recreate roles

- Initial/ final sounds
- Sequence stories
- Respond to stories etc
- Imagine/ recreate roles
- Sentences/ punctuation

- sound start
- Extend vocabulary
- Use phonics to spell
- Character and sequence in stories

- sound start
- Talk to organise ideas
- Use phonics to spell
- Read common words
- Find information
- Character and sequence in stories

Physical Development



- Dressing/ undressing for PE
- PE
- use of outside area
- fine motor skills
- keeping healthy
- Describe change after

- Dressing/ undressing for PE
- PE
- Travel around, over, under, through
- Spatial awareness
- fine motor skills
- use of outside

- Dressing/ undressing for PE
- PE
- Developing spatial awareness
- use of outside area
- fine motor skills
- Use small and large equipment
- Move with

- Dressing/ undressing for PE
- movements incorporated in PE
- fine motor skills
- use of outside area
- Use small and large equipment

- Dressing/ undressing for PE
- movements incorporated in PE
- PE
- fine motor skills
- use of outside area
- Move with confidence and

- Dressing/ undressing for PE
- movements incorporated in PE
- fine motor skills
- use of outside area
- Handle materials with

	<ul style="list-style-type: none"> - being active - Use small and large equipment - Write dance 	<ul style="list-style-type: none"> - area moving like characters from the stories - Write dance 	<ul style="list-style-type: none"> - confidence and imagination. 	<ul style="list-style-type: none"> - Move with control and coordination 	<ul style="list-style-type: none"> - imagination 	<ul style="list-style-type: none"> - safety and control
<p>Mathematical Development</p> 	<ul style="list-style-type: none"> - Number recognition - Counting/ 1:1 correspondence (numbers 1-20). - Numicon - Duck hunt (daily, numbers 1-10) - Use number names in order - Count reliably to 10 unaided - Form letters with care - Phonics spellings to learn for homework. 	<ul style="list-style-type: none"> - Size - Capacity - Distance - Position - Solve measures problems - Compare quantities 	<ul style="list-style-type: none"> - Shape, description, problems - ordering numbers 1-20 (daily- finding 20 ducks, counting and ordering) - +/- by counting on or back (calculation vocabulary) - Doubling and halving 	<ul style="list-style-type: none"> - Position - Recreate patterns - Time 	<ul style="list-style-type: none"> - Weight - Money - Solve number problems (1 more, 1less) - Compare 2 numbers 	<ul style="list-style-type: none"> - Problem solving - Describe positions - Combine and take away objects - Review
<p>Understanding the World</p>	<ul style="list-style-type: none"> - Differences/ similarities with others 	<ul style="list-style-type: none"> - How to deal with events from 	<ul style="list-style-type: none"> - People who help us- at home,- in community etc 	<ul style="list-style-type: none"> - Sea creatures - Coral reef - Pirates 	<ul style="list-style-type: none"> - Exploring animals from around the 	<ul style="list-style-type: none"> - Bug hotel - Types / purpose of



- Settling into school routine
- local environment
- Use senses to investigate
- Past and present
- Different celebrations in other religions

traditional tales e.g. Red Riding Hood
speaking to stranger (big bad wolf)
celebrations in other religions (Hinduism (Diwali 11th Nov) Advent/Christmas)

Why things happen
How things work
ICT to support learning
Different celebrations in other religions
Chinese New Year 19th Feb
Lent/ Easter 18th Feb- 2nd April

Features of natural world

world
Features of natural world

minibeasts
Features of natural world
Local environment
Insect lore
butterfly garden

Literacy



- First 100 high frequency words as homework (sets of 5)
- Write Dance
- Phase 1 phonics
- Attempts at mark making/ writing names/ sentences
- rhyming strings
- 1:1 reading)
- Literacy Wheel

Simple poetry (rhyming)
Phase 2 phonics
Writing area
- Traditional tales
- Write for a purpose

- CLL
- Developing knowledge of sounds (phase 2)
- Developing sentence/ letter formation
- Use of writing area during free flow

- Phase 2 phonics accurately writing some words
- correct letter formation
- Sentences/ punctuation
- Write for a purpose
- Imagine/ recreate roles
- Character and sequence in stories

- Phase 3 phonics accurately writing some words
- correct letter formation
- punctuation
- Write for a purpose
- Character and sequence in stories

- Phase 2 phonics accurately writing some words
- correct letter formation
- constructing sentences
- punctuation
- Write for a purpose
- Character and sequence in stories

Expressive Art

- Patterning (linked to Write Dance/

-Role play
-Drawings,

-Role play
-Drawings, paintings,

-Role play
-Drawings,

-Role play
-Drawings,

-Role play
-Drawings,

and Design



- Handwriting)
- Self portraits
- Family drawings/ paintings/ collage
- Puppet of self
- Exploring 2D/ 3D art
- Explore sounds/ sing songs
- Creatively respond to senses

paintings, collage, puppet making, junk modelling.
Exploring 2D/ 3D art
Move to music and sing songs
Use imagination creatively

collage, puppet making, junk modelling.
Exploring 2D/ 3D art
Recognise musical patterns and sing songs
Express ideas creatively

paintings, collage, puppet making, junk modelling.
Exploring 2D/ 3D art
Move to music and sing songs
Use imagination creatively

paintings, collage, puppet making, junk modelling.
Exploring 2D/ 3D art
Move to music and sing songs
Use imagination creatively

paintings, collage, puppet making, junk modelling.
Exploring 2D/ 3D art
Move to music and sing songs
Use imagination creatively

- Parents reading morning once a week (starting spring term)