



In the Name of Allah the Most Kind the Most Merciful

Praise belongs to Allah, Lord of the worlds, the All-Merciful, the Very Merciful. And may His choicest blessings and peace be upon our beloved prophet

Terms of Reference

Curriculum Committee

These terms of reference aim:

- To support the governing body and school leadership in fulfilling statutory duties
- To support and fulfill the strategic, critical and accountability role of the governing body
- Determining, monitoring and keeping under review, the attainment, achievement, standards, Inclusion and the quality of teaching and learning, policies, plans and procedures within which the school operate
- To provide a framework for effective self-evaluation, monitoring and evaluation, support and challenge by linking the work of committees to areas of the current SEF and key priorities in the SDP

The terms of reference will be reviewed annually by the Governing Body.

Membership

No fewer than 3 governors including the Head teacher or Deputy

The committee may make recommendations to the governing body for co-option of non-governor members

Quorum

3 governors including the Head teacher

Meetings

The committee will meet at least once a term prior to the main governing body meeting, and otherwise as required.

The committee will receive reports from the school in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation. Whenever possible, reports will be shared in common across the school.

Terms of reference

- As and when required, to consider delivery, impact and progress relating to aspects of the SEF, SIP and the SDP that have been allocated to the Committee
- To ensure that all pupils receive the full statutory curriculum

- To monitor school based, local and national performance data(attainment, pupil progress data, Standards, vulnerable groups, FSM, non FSM etc) relating to the school and evaluate achievement and progress throughout the school
- To monitor the effective use of Pupil Premium funds with reference to the raising of standards and narrowing of gap.
- To monitor the views of pupils on the curriculum offered by the schools and on pupil progress and achievement and to evaluate the ways in which the school actively responds to pupil views.
- To review the policy and provision for IS and RE, Salaah, Assemblies and spiritual development, and make recommendations as necessary.
- To monitor the IS provision, standards and the effectiveness of the provision
- To monitor provision having regard to the Special Educational Needs Code of Practice, to review the published policy annually and to ensure that the statements of children with special needs are met.
- To monitor provision for looked after children and evaluate their progress and achievement
- To monitor provision for all groups of vulnerable children, for example young carers, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement
- To regularly review and develop the assessment policy and to ensure that the policy is operating effectively
- To ensure that a teaching and learning policy is in place and resourced and to regularly review the operation of the policy.
- To keep under review the equality policy, disability discrimination scheme and gender equality scheme , in particular in relation to the curriculum, teaching and learning, assessment, achievement and progress and to report any emerging issues to the governing body
- To monitor and evaluate implementation of the SMSC Provision and “Guidance on the duty to promote community cohesion” and to evaluate improvements across the school community
- To monitor the effectiveness of collaboration and partnership working within the family of Al-Risalah Trust schools and sharing of good practice
- To recommend targets for school improvement to the governing body
- To agree and implement a rolling review programme of curriculum policies, and recommend policy changes to the governing body as and when necessary.
- To monitor EAL provision and to ensure that the needs of children are met
- To review the policy and provision for Hayah (SRE) education and make recommendations where necessary
- To consider recommendations from external reviews of the school, for example, Ofsted inspection, Local Authority and Al-Risalah Trust review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.
- To determine any other matters referred to the committee by the governing Body.

Signed by Chair of Governors.....Date.....